

NEBRASKA JUVENILE COURTS: EDUCATION COURT REPORT

Instructions: The Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee has developed the **Nebraska Juvenile Courts: Education Court Report** to assist judges in ensuring the academic needs of court-involved children and youth are addressed as well as the developmental needs of infants and toddlers. The **Education Court Report** contains a series of questions designed to provide the judge with pertinent information about the child's education and development. The extent to which all or only a portion of those questions are explored will vary based on the child's age and specific circumstances. Use of the **Education Court Report** promotes the expectation that child welfare and juvenile justice professionals have ongoing communication with the child's school, preschool or child care provider and are prepared to report relevant information to the Court. Once completed, the **Education Court Report** may contain information that is confidential under state and federal law and should not be released to uninvolved third parties without the Court's permission.

Child's Name _____ DOB _____ Age _____
Court _____ Judge _____ Docket _____ Page _____
Completed By _____ Date _____

ENROLLMENT

Is the child enrolled in school, preschool or child care?

Yes Name of School, Preschool or Child Care _____
Type of School, Preschool or Child Care _____ Length of Attendance _____
Grade Level _____

If the child is under 5, how was the preschool or child care chosen and by whom:

No Reason(s) why the child is not enrolled:

CHANGE IN SCHOOL, PRESCHOOL OR CHILD CARE

Has there been a change in schools, preschools or child care as a result of the child's court involvement or out-of-home placement?

Yes Date and Reason(s) for the change:

"Best Interest" Considerations taken into account related to the change:

Efforts made for the child to remain in the same school, preschool or child care:

No

EDUCATION DECISION-MAKING

Have the child's parents retained education decision-making rights?

Yes

No Has a surrogate for education decision-making been appointed?

Yes Name of Education Surrogate _____

No Who is making education decisions on behalf of the child? _____

CAPTA (Child Abuse Prevention and Treatment Act)

If the child is under 5, has a CAPTA Screening been conducted?

Yes Did the child screen eligible for a full CAPTA Evaluation? Yes No

Has a CAPTA Evaluation been conducted? Yes No

Who made the referral? _____

No

ATTENDANCE

Has the child been tardy or absent from school, preschool or child care this year?

Yes Number and Reason(s) for tardiness, excused absences and/or unexcused absences since last court hearing:

Steps taken to address the child's tardiness and/or absences:

No

TRANSPORTATION AND SUPPLIES

Are the child's transportation needs for school, preschool or child care being met?

Yes How is the child getting to and from school, preschool or child care? _____

Distance Travelled _____

No Transportation Arrangements needed _____

Does the child have the supplies and equipment needed for school, preschool or child care?

Yes

No Supplies and Equipment needed:

ACADEMIC PERFORMANCE AND GRADUATION

Is the child performing at the appropriate grade level in the core courses of Reading, Language Arts, Math, Science and Social Studies?

Yes

No Educational Services provided by the school to assist the child:

Tutoring or Academic Support Services Summer School

Online Courses and Assistance Other _____

Child's Grade Point Average (GPA) _____

Number of Credits Earned To-Date _____

Number of Credits Needed to Graduate _____ from _____ High School
(Specify School District / High School)

Is the child currently behind in academic credits required to graduate from high school?
 Yes Educational Services provided by the school to assist the child _____
 No

If the child is under 5, is he or she on track developmentally?
 Yes
 No
By what means was the child's development assessed? _____

If the child is under 5, what has been done to promote educational readiness?
 Preschool Pre-Kindergarten Program
 Child Care EDN (Early Development Network)
 Other _____

HEALTH FACTORS AFFECTING EDUCATION

Does the child have any health factors which may affect his or her ability to learn or attend school, preschool or child care regularly?
 Yes Health Factors:

Impact on the child's development and/or education:

Supports provided by the school, preschool or child care to assist the child:

 No

CHILDREN WITH DISABILITIES

If the child has or is suspected of having a disability which may affect learning, has he or she been evaluated for eligibility and services under Section 504 of the Rehabilitation Act or special education services under IDEA?
 Yes Evaluation Results:

 No Should an Evaluation under Section 504 be requested? Yes No
Should a Multi-Disciplinary Team (MDT) Evaluation for special education services be requested? Yes No

Does the child have a current 504 Plan, Multi-Disciplinary Team (MDT) Report, Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP)?
 Yes 504 Plan MDT Report IEP IFSP (for Infants and Toddlers) Is this plan meeting the child's educational and/or developmental needs? Yes
 No

SUSPENSION AND EXPULSION

Has the child been suspended or expelled from school, preschool or child care?

Yes Number, Reason(s) and Length of suspension or expulsion since last court hearing:

Alternative Educational Services provided by the school, preschool or child care:

No

EXTRACURRICULAR ACTIVITIES, INTERESTS AND TALENTS

What are the child's interests and talents? _____

Is the child involved in extracurricular activities?

Yes Extracurricular Activities:

No

Does the child have the supplies and equipment needed to participate in extracurricular activities?

Yes

No Supplies and Equipment needed:

POST-SECONDARY EDUCATION AND EMPLOYMENT

What are the child's plans after high school?

Post-Secondary Education _____ Employment _____

Military _____ Other _____

Does the child have an Independent Living Transition Plan?

Yes Does this plan meet the child's independent living needs? Yes No

No Does a plan need to be developed? Yes No

Acknowledgements: *The Nebraska Juvenile Court: Education Court Report was adapted from the national model, Asking the Right Questions II: Judicial Checklists to Meet the Educational Needs of Children and Youth in Foster Care, created by the National Council of Juvenile and Family Court Judges and Casey Family Programs, as well as Nebraska's Judicial Checklist to Address the Educational Needs of Students in Out-of-Home Care developed by the Nebraska Department of Education's Committee on Education of Students in Out-of-Home Placements.*