## PARENTING ACT APPRENTICE MEDIATOR SELF-EVALUATION

(*To be completed by the apprentice mediator within 5 days after closure of the mediation case.)			
I. Apprentice & Case Information		Case Identifier (initials or case #):	
Date(s) of Mediation Sessions:		Total Cumulative Hours Mediated on this Case:	
Supervisory Mediator:		Apprentice Mediator:	
Location (town) of Mediation:		Is this the 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , (other) apprenticed case?	
II. Self-Assessment			
A. PROCESS SKILLS PERFORMED	: (+) = Strength; (-) = Needs Improve	MENT (as applicable to style of mediation employed	):
		ovided welcome and overview; explained the media	
and roles of parties a	nd mediator; described joint session a	nd separate session approaches; asked appropriate	
	ne whether SADR process was advisab	le; described next steps in the mediation process)	
Introduction			_
		liation process and the roles of the parties and medi ered confidentiality and Agreement to Mediate Forn	
Opening Statemen	ts		
(Gave clear guideline	s of opening statement's expectations	; engaged participation of clients; accurately and br	iefly
summarized informa	tion and concerns; balanced time and	focus between clients)	
Clarification			
emotions and feeling		e questions; engaged participation of clients; acknown nformation and concerns; balanced time and focus lawers and needs)	_
Issues & Interest Io		,	
		d underlying problems; addressed the general issues etc.); assisted the parties to explore best interests of	
Agenda Setting	5 ( 7/	"	,
	nd interests, incl. those in the standar	d Parenting Plan; organized and prioritized mediatal	ble issues)
Option Generating		, , ,	,
		sent and future needs and interests rather than pos	sitions;
		ir resources and information in order to create mor	
Decision-Making	•		
(Facilitated negotiation	on and bargaining; assisted parties wit	h reality testing; assisted parties to consider their no	eeds as well
as those of the childr	en; drafted agreement which is well o	rganized, clearly stated, and easily readable; assiste	d in
developing an agreer	nent that is balanced, fair, realistic, un	derstood, and not coerced; discussed options for no	on-
compliance or resolv	ng future conflict; exerted sufficient e	ffort to assist parties in reaching agreement)	
Closure (Pro	ovided appropriate information and re	ferral)	
Other (Co	mpleted child support worksheet (if a	oplicable))	

Comments on process skills listed above:

## B. QUESTIONS FOR REFLECTION: 1. What are my strengths as a Parenting Act mediator? 2. In which areas do I need to improve? 3. Did I react to any differences between myself and parties that impacted mediation inappropriately? \_\_\_\_ life-style \_\_\_\_ gender \_\_ race age economics \_\_\_\_ marital status other class Did I shift into other roles? 4. \_\_\_\_ lawyer advisor \_\_\_\_ advocate \_\_\_\_ parent \_\_\_\_ judge comforter (sympathizer) counselor moralist \_\_\_\_ therapist \_\_\_ decision-maker Am I appropriately aware of where I am in the process? Do I have appropriate control of the process? 5. 6. Did I help the parties identify all the relevant issues and individual interests? 7. Did I help the parties explore the interests and needs of the child? Did I use breaks or separate sessions (caucuses)? Why or why not? 8. 9. Were there any ethical issues that I had to address? How did I work through them? 10. What comments or insights about myself as a mediator did I pick up from the participants? 11. What comments or insights about myself as a mediator did I ask for from my co-mediator? Others? III. **Apprentice Mediator's Overall Assessment** Attach additional sheets as necessary. A) Describe your overall assessment of this mediation experience.

Were you able to discuss your contributions to this case with the Supervisory Mediator? If so, what did you

discuss that could help with your process and skill development? If not, why not?

B)