



September 11 - Day 1 Wednesday



- 9:00-9:20 Welcome
- 9:20 – 10:20 **Keynote: Jerry Milner**
- 10:20 – 10:45 Break
- 10:45 – 12:00 Breakout Session 1
- 12:00 – 2:00 Lunch and **Keynote: Tammi Fleming**
- 2:00 – 3:15 Breakout Session 2
- 3:15 – 3:45 Break
- 3:45 – 5:00 Breakout Session 3

September 12 - Day 2 Thursday

- 8:30 – 9:45 Breakout Session 4
- 9:45 – 10:15 Break
- 10:15 – 11:30 Breakout Session 5
- 11:30 – 1:00 Lunch and Awards
- 1:00 – 2:15 Breakout Session 6
- 2:15 – 2:45 Break
- 2:45 – 3:45 **Keynote: Judge Teske**
- 3:45 – 4:00 Closing Remarks

Agenda, Day 1

Wednesday, September 11

Time/Location	Title/ Topic and Speaker(s)	Track
8:00am - Lobby	Registration	
9:00am-9:20am Crystal 1-4	Welcome and Opening Remarks	
9:20am-10:20am Keynote		
Crystal 1-4 Commissioner Jerry Milner and David Kelly		
Strengthening Families through Primary Prevention and the Role of the Courts		
Associate Commissioner Jerry Milner's comments will focus on the Children's Bureau's priorities of strengthening protective capacities of families to care for their children in safe ways. He will discuss how primary prevention, the courts, and community empowerment can help to create the conditions for healthy, thriving families where children are free from harm.		
	Jerry Milner is the Associate Commissioner at the Children's Bureau, the Acting Associate Commissioner at the Family and Youth Services Bureau, and the Acting Commissioner for the Administration on Children, Youth and Families. Jerry began his career as a case carrying social worker, served as the state child welfare agency director in Alabama, and previously worked for the Children's Bureau designing and implementing the CFSR. Immediately prior to his appointment, he served as the Vice President for Child Welfare Practice at the Center for the Support of Families.	
	David P. Kelly, JD, MA, oversees the U.S. Children's Bureau's work with courts and the legal community, including the State and Tribal Court Improvement Programs. Prior to joining the federal government, David was an Assistant Staff Director at the American Bar Association Center on Children and the Law and a Senior Assistant Child Advocate at the New Jersey Office of the Child Advocate. He began his career as a staff attorney at the Youth Advocacy Center of Covenant House New Jersey where he represented homeless, runaway and at-risk youth on a variety of legal matters and led the organization's policy initiatives, he later became the Center's Director of Legal and Clinical services.	


Time/Location	Title/ Topic and Speaker(s)	Track
10:20am-10:45am	Break	
10:45am-12:00pm Breakout Session 1		
Breakout Session 1 10:45am-12:00pm	Nebraska Aggression Replacement Training (NE ART): An Overview*	☐
Diamond 1	<i>Sara Quiroz</i>	
Nebraska Aggression Replacement Training (NE-ART) is a researched-based, comprehensive cognitive behavioral program designed to provide moderate to high risk youth on probation with basic social skills, strategies for self-control, and a framework for moral reasoning. NE-ART assists youth in acquiring and learning to effectively use techniques and tools to handle stressful situations, their emotions, and other's emotions in a positive way through repetition and active practice.		
Breakout Session 1 10:45am-12:00pm	Human Trafficking in Nebraska: The Law, Our State Strategy, and Your Part in It All*	▲
Diamond 9	<i>Glen Parks</i>	
The session will explore what human trafficking is and how the state is organized to address it. The presentation highlights some of the dynamics within a trafficking situation and some indicators. Hopefully, you will then join the unofficial army of citizens in strategic places across the state, noticing signs of human trafficking and activating the task force to together help the victims/survivors and hold the traffickers accountable.		

- ◆ Child Welfare
- ▲ Attorney/Legal
- Special Populations
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- *Approved for Criminogenic Hours
- ☐ Juvenile Justice
- ✓ Native Youth & Families
- Courts
- ★ Prevention
- ❖ Collaboration

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Time/Location	Title/ Topic and Speaker(s)	Track
10:45am-12:00pm Breakout Session 1		
Breakout Session 1 10:45am-12:00pm	Native Futures and Positive Impact for the Nebraska Panhandle	✓
Diamond 2	<i>Edison Red Nest, III</i>	
	In this session, learn about Native Futures, a for profit business, enacting positive social and economic changes in western Nebraska for Native youth.	
Breakout Session 1 10:45am-12:00pm	LGBTQ 101 for Those Working with Youth*	■
Diamond 3	<i>Joni Stacy</i>	
	The presentation will help you become more culturally competent with the topics of sex, gender, and bias. Joni presents to educate and raise awareness of sex, gender, and bias issues for thousands across the country each year. This presentation provides participants with terminology and steps to becoming a stronger ally to the LGBTQ community. The first step in improving culture is to become educated in the basics and to create a common language from which more work can be done.	
10:45am-12:00pm Breakout Session 1	Engaging Youth in their Court Proceedings: A Benefit for All!	●
Diamond 5	<i>Christine Kiesel</i>	
	Participants will understand the underpinnings of Federal and State laws and policies as they pertain to child voice. Participants will understand the benefit of having children and youth attend permanency hearings. Participants will learn about and demonstrate an understanding of various tools and techniques to support successful engagement of children and youth inside and outside of the courtroom.	
Breakout Session 1 10:45am-12:00pm	Having an Ace Up your Sleeve: Childhood Trauma and Brain Development*	⌘
Diamond 6	<i>Jen McNally</i>	
	Children are 32 times more likely to be labeled with behavioral or cognitive problems, when the underlying causes of these behaviors are related to experiencing a traumatic event. This presentation will address what we can do to offer hope and healing for children exposed to trauma.	
Breakout Session 1 10:45am-12:00pm	Bring up Nebraska: Community-Based Prevention Collaborative	★
Diamond 10	<i>Jenny Skala</i>	
	Complex issues need collaborative solutions and Bring Up Nebraska partners are working to keep children safe while preventing life's challenges from becoming a crisis for families. With Bring Up Nebraska, we believe local communities are best positioned and most motivated to understand their own needs and strengths in identifying solutions. This community-owned prevention work is being recognized nationally and being used as a model for other states.	
Breakout Session 1 10:45am-12:00pm	Collaborating to Support Crossover Youth*	❖
Diamond 7	<i>Monica DeMent, Amy Latshaw</i>	
	On October 1st, 2018, the staff from the Administrative Office of the Courts and Probation and the Department of Health and Human Services- Division of Children and Family Services implemented a collaborative policy to serve youth who cross into both systems. System staff and stakeholders will share lessons learned thus far, highlight successes, and future opportunities as this groundbreaking effort moves forward.	

Time/Location	Title/ Topic and Speaker(s)	Track
10:45am-12:00pm Breakout Session 1		
Breakout Session 1 10:45am-12:00pm	The Role of the School Resource Officer*	○
Diamond 8	<i>Greg Gonzalez</i>	
	Effective school-justice partnerships are essential to keeping at-risk students in school and out of the Court system. To address the trajectory of the "school to prison pipeline", the Omaha Police Department and Omaha Public Schools have effectively partnered through deliberate planning, collaborative policies and protocols, and cross-systems training on the role of School Resource Officers (SROs). This session highlights how this partnership has significantly reduced school-based arrests, improved communication, and fostered stronger working relationships between schools and law enforcement in the Omaha metro area. Recent legislation (LB 390) will also be discussed as it mirrors much of this work through requirements for statewide training of both SROs and school administrators as well as adoption of interagency agreements.	
12:00pm-2:00pm Lunch and Keynote		
Crystal 1-4 Dr. Tammi Fleming		
Moving Out of the Deep End		
Let's look through the eyes of the child to envision Nebraska as a haven where community, courts, child welfare, juvenile justice and other public systems work together to protect and prepare all children for brighter futures. Using pictures and insights we will explore national trends on dual system involved youth and how youth and family voice and community and systems partnerships can help us turn from deep end involvement to community-based services to improve outcomes for all of Nebraska's youth. Be inspired! Be informed! Let's make Progress Through Prevention!		
	Tammi Fleming, PhD, Senior Associate at Annie E. Casey Foundation, manages the Foundation's investments in reproductive health, pregnancy prevention and parenting support strategies. Prior to her role at the Foundation, Tammi directed the Plain Talk National Replication Center at Public Health Management Corporation in Philadelphia, Pennsylvania. Tammi is an expert leader with more than 25 years of experience in program development, design and implementation. Tammi has received numerous awards for her work as a community organizer and program design specialist. Tammi possesses an extensive training and facilitation background. Dr. Fleming holds a dual concentration degree in Maternal Child Health and Health Education and Communication from Tulane University and a doctorate in Public Health from Walden University.	

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Time/Location	Title/ Topic and Speaker(s)	Track
2:00pm-3:15pm Breakout Session 2		
Breakout Session 2 2:00pm-3:15pm	Attorneys in Motion: Principles of Motion Practice *	▲
Diamond 1	<i>Christine Henningsen</i>	
	Juvenile defenders will understand the ethical obligation to file motions to protect the youth's legal rights and preserve the appellate record. They will identify a full range of motions that may be filed at all stages of the delinquency process to advance the strategic goals of the case.	
Breakout Session 2 2:00pm-3:15pm	Breaking it Down: Indian Child Welfare Act (ICWA) and Active Efforts	✓
Diamond 2	<i>Misty Frazier, Jill Holt, Amanda Docter, Michelle Paxton</i>	
	This presentation will help give you a better understanding of what Indian Child Welfare Act (ICWA) is, why it exists and why it is still necessary. Presenters will also discuss active efforts vs. reasonable efforts.	
Breakout Session 2 2:00pm-3:15pm	Structured Decision Making 101	◆
Diamond 10	<i>Sherri Haber</i>	
	Learn more about the Structured Decision Making tools utilized by the Nebraska Department of Health and Human Services (DHHS). Crucial case decisions need to be made with consistency, accuracy, and to make children safer. Learn about the different tools; when they are used; and what decisions they help inform.	
Breakout Session 2 2:00pm-3:15pm	Baseball and Science: Applying Risk Assessment to Juvenile Justice *	□
Diamond 4	<i>Dr. Richard Wiener</i>	
	The basic concepts in the science of risk assessment share a great deal with athletic performance in baseball so that we can understand a lot about the conceptual mechanics of juvenile risk assessment from the vantage point of home plate. This presentation will begin with a discussion of the relationship between baseball and risk assessment and move on to develop a conceptual and then basic (that is –math lite) statistical understanding of the concepts of reliability and validity in measurement. Participants will examine the basic concepts in inter-rater agreement and internal consistency of instruments, which measure reliability of risk assessment and compare them to the notions of effect size and AUC's (areas under the curve) that measure validity of risk assessment. This will all be accomplished at a conceptual rather than mathematical level using the baseball analogy as a backdrop for the discussion. The presentation will discuss the problem of disparate impact in testing, that is what are the problems in using risk assessment developed for one population (i.e., white youth) when applied to other populations (i.e., Black or Latinx youth). The second half of the presentation will apply these concepts to the Youth Level of Service/ Case Management Inventory (YLS/CMI). The full discussion will take an objective evidence based approach to the topic. Knowledge of statistics is not required but some basic understanding of baseball (i.e., the pitcher throws the ball over home plate and the batter tries to hit it and run the bases) would be helpful!	
Breakout Session 2 2:00pm-3:15pm	Human Trafficking *	■
Diamond 8	<i>Anna Brewer, Glen Parks, Sarah Forrest</i>	
	The session will explore what human trafficking is and how the state is organized to address it. The presentation will highlight some of the dynamics within a trafficking situation and some indicators. Hopefully, you will then join the unofficial army of citizens in strategic places across the state, noticing signs of human trafficking and activating the task force to together help the victims/survivors and hold the traffickers accountable.	

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2:00pm-3:15pm Breakout Session 2		
Breakout Session 2 2:00pm-3:15pm	How Natural Environments Promote Positive Outcomes for Children *	⌘
Diamond 3	<i>Dr. Anne Schutte</i>	
	Many aspects of a child's environment have been found to be important for positive developmental outcomes. Recent research has found that exposure to natural environments can decrease stress, increase happiness, improve mood, and restore attention. This presentation will cover research from my lab and others that examines how time in nature influences child well-being for typically developing children and those with disabilities such as Attention Deficit Hyperactivity Disorder (ADHD).	
Breakout Session 2 2:00pm-3:15pm	The Impact of Youth Mobile Crisis Response	★
Diamond 6	<i>Bernie Hascall, Nathan Busch, Kyle Kinney, Beth Baxter, Karla Bennetts</i>	
	This presentation will cover the inception and implementation of the Youth Mobile Crisis Response (YMCR) in Nebraska. Outcomes will be highlighted and a localized system of care will share how YMCR is part of the larger system of care for children.	
Breakout Session 2 2:00pm-3:15pm	School-Based Mental Health Services *	○
Diamond 9	<i>Michele Borg, Tamara Gavin, Dr. Katherine Carrizales, Jennifer Jackson, Dr. Susan Lindblad, Jen McNally</i>	
	The challenge of addressing the needs of Nebraska's children and youth through a comprehensive continuum of behavioral health services being available statewide has come to the forefront in recent years. This is evident in our schools as well as throughout the child welfare and juvenile/criminal justice systems. Schools are meeting this challenge through partnerships with those systems as well as the state's Behavioral Health Regions, Educational Service Units, local service providers, community coalitions and affected families. During this session, local and statewide initiatives focusing on school-based mental health programs in rural areas will be highlighted, with panelists from the Beatrice area and Advancing Wellness and Resiliency in Education State Education Agency Project (AWARE-SEA) sites in Chadron, South Sioux City and Hastings sharing their experiences in program development and expansion.	
Breakout Session 2 2:00pm-3:15pm	Establishing Data Systems to Set an Equity Agenda for Expectant and Parenting Youth in Foster Care *	❖
Diamond 5	<i>Tammi Fleming</i>	
	Children, youth and families of color experience both disproportionate involvement with the child welfare system, and once involved, disparate outcomes including placement instability and longer stays in foster care. Addressing the needs of EPY in foster care, preventing future child welfare system involvement for their children and reducing disparate outcomes requires timely and accurate data. In fact, both the Preventing Sex Trafficking and Strengthening Families Act and the Family First Prevention Service Act include provisions related to the systematic collection and use of data on EPY. However, there are currently no standards regarding the data child welfare systems should be collecting on the characteristics of EPY, their strengths and needs, the services they are receiving, or the quality of those services. Using the recently released Expectant and Parenting Youth in Foster Care Systems Leaders Data Tool Kit as the base of the discussion, participants will explore how system leaders can begin to build or strengthen existing data systems by implementing recommendations from the tools. Participants will also discuss how the Family First Prevention Services Act can be leveraged to accelerate and support the implementation of data collection and utilization strategies related to EPY in foster care and their children and how data can be used to inform policy and practice so that resources are aligned to meet their needs.	
3:30pm-3:45pm Break		

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3:45pm-5:00pm Breakout Session 3		
Breakout Session 3 3:45pm-5:00pm	Introducing Safety Organized Practice	◆
Diamond 10	<i>Katie Harvey</i>	
Safety Organized Practice is designed to help all key stakeholders involved with a child - parents, extended family, child welfare workers, supervisors and managers, lawyers, judges and other court officials, and even the child him/herself - keep a clear focus on assessing and enhancing child safety at all points in the case process.		
Breakout Session 3 3:45pm-5:00pm	Planning and Intervening with Youth who Have Sexually Harmed*	□
Diamond 1	<i>Mike Nehe, Julie Smith</i>	
Youth with sexually harmful behaviors pose a complex challenge for our communities. Cultural and ethical norms often lead to overestimated risk, resulting in over-supervision that increases rather than decreases their future risk. Using case studies, this session will focus on understanding risk factors identified by the Center for Sex Offender Management (CSOM) and developing meaningful interventions.		
Breakout Session 3 3:45pm-5:00pm	Holistic Advocacy for Children: Incorporating Educational Counsel into Representation Decisions and Decrees	▲
Diamond 4	<i>Elizabeth Eynin-Kokrda, Amy Bonn</i>	
We all have learned that children do not lose their constitutional rights when they walk through the school house door, but we often fail to remember that children retain specific education rights even when they are in the juvenile justice system. A significant number of juveniles have one or more disabilities, often interwoven with their need for representation or their encounters with the courts, but which are left unaddressed during and after adjudication. Assuring juveniles are represented in school discipline proceedings and are being provided access to special educational services guaranteed under state & federal law is critical to every child's long-term success.		
Breakout Session 3 3:45pm-5:00pm	Native Americans and Historical Trauma as it is Seen Today*	✓
Diamond 2	<i>Grace Johnson</i>	
In this session, learn about Native American Tribes and historical trauma, and how the disruption in traditional healthy family systems came about. Learn the effects of the boarding school systems, and what can be done today by addressing inter-generational trauma with clients and families by seeing them as extended families.		
Breakout Session 3 3:45pm-5:00pm	Responding to Human Trafficking: Emerging Trends in Policy and Best Practices*	■
Diamond 9	<i>Sarah Forrest</i>	
This session will help attendees understand the scope and forms of trafficking and exploitation that impact youth in Nebraska and challenges in identifying and serving victims of trafficking. Presenters will review recent policy changes at the state and federal level that impact minor trafficking victims, as well as best practices on agency response and various types of services victims often need. Attendees will be provided information about local resources and experts both agencies and workers can access.		
Breakout Session 3 3:45pm-5:00pm	Examining Quality legal representation in Child Welfare Proceedings	●
Diamond 5	<i>Christine Kiesel</i>	
Participants will be able to describe the Federal and National context for quality legal representation in child welfare cases. Participants will think about the translation of indicators of quality legal representation into current case practice. Participants will become familiar with NE's case law regarding quality legal representation including exploring ethical issues.		

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3:45pm-5:00pm Breakout Session 3		
Breakout Session 3 3:45pm-5:00pm	Culture as a Protective Factor	⌘
Diamond 3	<i>Greg Donovan, Lucinda Mesteth</i>	
Traditional culture provides Native American relatives with a layer of "medicine" that provides both strength and healing. Colonization almost lost these ways for relatives, so support is needed to forge the path back to cultural practices that advance prevention. Learn about how the Society of Care complements evidence-based methodologies with cultural elements in a complex and multi-layered approach that is often difficult to understand for those who do not have to live between two cultures.		
Breakout Session 3 3:45pm-5:00pm	Understanding Program Outcomes	★
Diamond 6	<i>Dr. Anne Hobbs, Dr. Lindsey Wylie</i>	
Juvenile reform efforts have led to increased awareness in the importance programs can have on interrupting criminal pathways. Programs can also have a negative impact, if youth are exposed to unnecessary juvenile justice involvement. Best practices requires providers find the perfect balance and intentionally create programs that match the needs of the youth to the intervention. Program staff must also provide the correct dosage, and effective administration of a program, for it to have the desired effect. To this end, juvenile programs that receive monies through the Nebraska Community-based Aid fund will be evaluated using specific criteria in 2019-2020. In this presentation, we will walk participants through specific processes and outcomes associated with each 14 different program types.		
Breakout Session 3 3:45pm-5:00pm	Reflective Practice: Looking at Your Work from the Inside Out	❖
Diamond 7	<i>Jamie Bahm, Jennie Cole-Mossman</i>	
The human service workforce is engaged in work that is both rewarding and taxing. The emotionally intrusive nature of the work often leads to high rates of stress and burnout, which affect the quality of services provided by an organization. Reflective Practice assists in mitigating these effects by helping individuals examine their current and past actions, emotions, experiences, and responses in order to evaluate their work performance and learn to improve in the future. Learn about what reflective practice is and why it is important. Gain awareness about the Facilitating Attuned Interactions (FANI) model for reflective practice understand the impact of reflective practice for those who provide it and receive it.		
Breakout Session 3 3:45pm-5:00pm	Nebraska's Connected Youth Initiative	❖
Diamond 8	<i>Jason Feldhaus, Sara Riffel</i>	
Through valuable systems- and community-level partnerships, Nebraska's Connected Youth Initiative (CYI) aims to promote and enhance evidence-informed programming so that unconnected youth and young adults have the relationships, resources, and equitable opportunities for themselves and their children to thrive. This breakout session will provide an in-depth discussion about what makes Nebraska CYI unique and explore recent evaluative results of model implementation over the past three years. Presenters will also look towards the future of CYI, and discuss ways in which providers, systems- and community-level partners, policy makers, community leaders, and young people co-create an environment that values and actively supports prevention for unconnected youth in Nebraska.		

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Agenda, Day 2

Thursday, September 12

Time/Location	Title/ Topic and Speaker(s)	Track
8:30am-9:45am Breakout Session 4		
Breakout Session 4 8:30am-9:45am	Family First Prevention Services Act (FFPSA) 101 and Overview	◆
Diamond 10	<i>Judge Karen Howze, Jamie Kramer</i>	
Participants will understand the Family First Prevention Services Act (FFPSA), to include practice changes, requirements of evidence-based services, efforts to support children in the home, and a qualified residential treatment program. The state of Nebraska is joining 12 states in implementing Family First Prevention Services Act provisions October 1, 2019.		
Breakout Session 4 8:30am-9:45am	Building on the Evidence: Impacting the use of Juvenile Detention in Nebraska*	□
Diamond 1	<i>Monica Miles-Steffens, Michele Lueders</i>	
While the United States continues to incarcerate more of their citizens than any other country in the world, efforts have been underway for several decades to impact the use of detention and incarceration for youth. This session will engage participants in an interactive dialogue, actively exploring the historical and current impact of detention policy and practice in the U.S. and Nebraska. Participants will be able to identify strategies they can use to impact the use of detention for youth in their roles.		
Breakout Session 4 8:30am-9:45am	Guardian ad Litem Advocacy	▲
Diamond 3	<i>Michelle Paxton</i>	
Zealous advocacy is the responsibility of every Guardian ad Litem. Learn how to enhance your advocacy by conducting an independent investigation, enhance the GAL report, build relationships with parents, and break down communication barriers with vulnerable youth and children.		
Breakout Session 4 8:30am-9:45am	Strengthening ICWA Compliance through Coalition Development	✓
Diamond 2	<i>Misty Frazier, Jill Holt</i>	
This presentation will provide an overview of how the Nebraska Indian Child Welfare Coalition, Inc. (NICWC) got started, some accomplishments of NICWC, and what programs and services we are able to provide. Presenters will also discuss ways that we can improve services to Native children and families.		
Breakout Session 4 8:30am-9:45am	Case Management Strategies with Youth in Trafficking*	■
Diamond 6	<i>Jessyca Vandercoy</i>	
The Women's Center for Advancement Indigo program partners with Youth Emergency Services to provide victims of human trafficking with opportunities for civil, criminal, and immigration legal services, medical screening and assessments, clinical advocacy and case management services. The priority of Indigo is to provide victims relationship-focused, client-centered, low-barrier case management and clinical support. Indigo services are built on a foundational belief that trauma can be transformed by relationships that offer safety, hope, and resolution. Case managers are an integral part of the Indigo team and provide intensive wrap-around services; building a trusting relationship with each client through multiple interactions is a primary role of the Indigo case manager. In this session, participants will understand the impact and importance of transforming trauma through relationships, explore strategies of engaging and building rapport with victims of trafficking, and be able to identify trauma informed case management principles utilized by Indigo case managers.		

Time/Location	Title/ Topic and Speaker(s)	Track
8:30am-9:45am Breakout Session 4		
Breakout Session 4 8:30am-9:45am	What's New in IV-E?	●
Diamond 4	<i>Neleigh Boyer, Manuel Escamilla, Mary Ann Harvey, Jordan Hernandez</i>	
This session will be a collaborative presentation by the Nebraska Department of Health and Human Services (DHHS), JUSTICE, and the Court Improvement Project (CIP). With updated technical assistance from the Administration on Children and Families, presenters will discuss how to ensure the correct IV-E findings are made on Docket or in an order for removal and permanency hearings. Presenters will also delve into more complicated questions surrounding IV-E findings necessary for disrupted adoptions and guardianships, youth who crossover from probation to DHHS, and constructive removals.		
Breakout Session 4 8:30am-9:45am	Medication for Addiction Treatment*	⌘
Diamond 9	<i>Dr. Kenneth Zoucha</i>	
1 in 12 Americans have a substance use disorder. There were higher rates of cigarette use, alcohol initiation, alcohol use disorder, heroin-related opioid use disorder, cocaine use, methamphetamine use, and LSD use among the 18 to 25-year-old population than their younger and older counterparts. Although the number of people receiving treatment increased in 2017, only 13% of people living with a substance use disorder did receive treatment. The presentation will cover the available medication treatments for addiction with a special focus on medications for treatment of opioid use disorders.		
Breakout Session 4 8:30am-9:45am	Medicaid Expansion in Nebraska and Prevention	★
Diamond 7	<i>Sarah Helvey, Sarah Maresh</i>	
This session will explore the status of Medicaid expansion in Nebraska and the potential impacts of expanded coverage for parents and adults on prevention.		
Breakout Session 4 8:30am-9:45am	School Re-Entry for Students in Nebraska's Juvenile Justice System*	○
Diamond 8	<i>Michele Borg, Julie Smith, Robert Kercher</i>	
Students involved in Nebraska's juvenile justice system who are returning to the community from a residential program often face unique academic challenges – school re-entry being paramount among them. The importance of a well-planned and seamlessly coordinated school-to-school transition cannot be understated - it is critical that the student's re-enrollment in school be immediate and welcoming. During this session, a variety of resources, developed through Nebraska's "Fostering Connections in Education" Initiative, to assist with this transition will be shared. The Youth Rehabilitation and Treatment Center's recently expanded furlough program will also be highlighted. It provides a series of structured opportunities for students and their parents to pre-plan and initiate school re-entry, supported by West Kearney High School, Probation, Vocational Rehabilitation and the receiving school.		

More Sessions for Breakout 4, Next Page

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Time/Location	Title/ Topic and Speaker(s)	Track
8:30am-9:45am Breakout Session 4		
Breakout Session 4 8:30am-9:45am	Justice for African Americans and Juveniles of Color: Paradigms & Challenges in Douglas County Judicial System*	❖
Diamond 5	<i>A'Jamal-Rashad Byndon</i>	
<p>This session will outline action steps to reverse the paradigm of duality in 2019, and explore the challenges of developing a Disproportionate Minority Contact (DMC)/Racial Equity Disparity (RED) program in the largest county in Nebraska. It is the contention that data is essential to the transformation. The other overriding factors are White Fragility, Implicit Bias, Classism and the inability of practitioners to name and claim it. Presenters will review the impediments and factors that can deconstruct a move toward racial equity and real justice by bringing independent community voices who are aware of the codification of the legal and dual justice system that is prevalent in an apartheid system. People of color constitute a disproportionality number of participants in the criminal justice system. Participants in the session will be given an opportunity to suggest best practices that might assist in this reversal of Racial Equity Disparities (RED) in Douglas County.</p>		
9:45am-10:15am Break		
Time/Location	Title/ Topic and Speaker(s)	Track
10:15am-11:30am Breakout Session 5		
Breakout Session 5 10:15am-11:30am	Barriers to Permanency and Active Case Management for Children with Extended Stays in Foster Care	◆
Diamond 1	<i>Dr. Katherine Bass, Lori Harder, Kim Hawekotte</i>	
<p>This session brings together the Foster Care Review Offices (FCRO) and Department of Health and Human Services (DHHS)/Child and Family Services (CFS) to discuss the barriers to permanency for children with extended stays in foster care. The FCRO will outline the findings from longitudinal data that identify key indicators for extended periods in foster care and critical turning points in cases that require intensive case management and advocacy. Attendees can expect to hear specific examples of the case management services provided to children with extended stays in foster care and a discussion on how data can be used both internally and externally to improve system response to children in care.</p>		
Breakout Session 5 10:15am-11:30am	Utilizing Graduated Responses for Youth on Probation through a Positive Youth Development Framework*	□
Diamond 4	<i>Amoreena Brady</i>	
<p>The graduated response approach within Probation provides empirically-based strategies for responding effectively to behaviors. Within this framework, incremental, proportionate, and predictable responses are delivered so that youths' positive behavior choices are encouraged and reinforced, while poor behavior choices are discouraged and met with actions that provide structure, expectations and skill building opportunities. A graduated response system in juvenile probation encourages positive behavior change to help youth successfully complete probation and become proactive, law-abiding members of the community, while also preventing the unnecessary use of detention and residential placement.</p>		
Breakout Session 5 10:15am-11:30am	Coming to the Table: How to Promote Supportive and Effective Family Team Meetings	▲
Diamond 3	<i>Claire Bazata, Lisa Jorgenson, R. Hayley Huyser, Brennon Malcom, Shelly Turecek</i>	
<p>This session will consist of a panel style discussion about a common tool in juvenile cases - the family team meeting. The content, facilitation and flow of a family team meeting has an undeniable impact on the outcomes of our cases. Join us to explore how we can get the most out of these meetings and create supportive and effective teams for children and families.</p>		

Time/Location	Title/ Topic and Speaker(s)	Track
10:15am-11:30am Breakout Session 5		
Breakout Session 5 10:15am-11:30am	Strengthening our Families to Care for our Children - Foster Parent Education Programs	✓
Diamond 2	<i>Misty Frazier, Chiara Cournoyer, Gwen Vargas-Porter</i>	
<p>Learn about 3 model program for foster parenting education that are culturally compassionate to help prospective adoptive/foster parents understand the difference between the desire to help and making the commitment to bring children into their home. Presenters will share about the Trauma Informed Partnering for Safety and Permanence-Model Approach to Partnerships in Parenting, Deciding Together, and Caring for our Own model programs.</p>		
Breakout Session 5 10:15am-11:30am	Understanding the Behavioral Health Service Continuum: Nebraska's Landscape*	⌘
Diamond 9	<i>Tamara Gavin, Lisa Neeman</i>	
<p>In this breakout, participants will gain an understanding of the current Nebraska public behavioral health continuum including the foundational aspects supporting successful operation and will be provided information about the clinical assessment and evaluation profiles used to determine level of care and treatment options within the service continuum. Participants will also learn to identify the landscape of treatment and support services currently available across the public behavioral health service continuum.</p>		
Breakout Session 5 10:15am-11:30am	Homeless Youth Demonstration Project*	■
Diamond 8	<i>Jason Feldhaus, Jeff Chambers</i>	
<p>Nebraska received an amazing opportunity to serve homeless youth in our rural communities through the Youth Homeless Demonstration Project (HYDP) by Housing and Urban Development (HUD) that will provide \$3.28 million in new homeless funded programs for the next 2 years. This grant aligns the work of the Balance of State coordinated access and homeless providers with the older youth system of the Nebraska Connected Youth Initiative (CYI). This partnership aims to promote and enhance evidence-informed programming so that homeless youth and young adults have the relationships, resources, and equitable opportunities for themselves and their children to thrive. This breakout session will provide an in-depth discussion about what makes the YHDP grant and the collaboration between the Balance of State and CYI as an unique holistic approach to addressing youth homelessness in rural Nebraska. Presenters will also look towards the future of older youth services in Nebraska, and discuss ways in which providers, systems- and community-level partners, policy makers, community leaders, and young people co-create an environment that values and actively supports prevention for youth homelessness in Nebraska.</p>		
Breakout Session 5 10:15am-11:30am	Family First Prevention Services Act (FFPSA) - What courts need to know: Qualified Residential Treatment Program (Q RTP) requirements and timelines	●
Diamond 10	<i>Judge Karen Howze, Stacy Scholten</i>	
<p>Judicial leaders and court stakeholders will understand their role in Family First Prevention Services Act to include, specific judicial findings for the placement at a Qualified Residential Treatment Program, reasonable efforts for preventing removal and reunification, and the role of the court in prevention.</p>		
Breakout Session 5 10:15am-11:30am	A South Dakota Lesson: Strategies to Increase Juvenile Diversion*	★
Diamond 7	<i>Greg Sattizahn, Sadie Stevens</i>	
<p>This session will discuss ways South Dakota has attempted to increase the use of Juvenile Diversions and build diversion opportunities across a very rural state.</p>		

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 *Approved for Criminogenic Hours

Agenda, Day 2

Thursday, September 12

Time/Location	Title/ Topic and Speaker(s)	Track
10:15am-11:30am Breakout Session 5		
Breakout Session 5 10:15am-11:30am	Building a School-Justice Partnership Using a Toolkit*	○
Diamond 5	<i>Judge Steven Teske</i>	
<p>The participants will be provided a copy of the toolkit to create a school-justice partnership in their community. Judge Teske will take each participant through the exercise related to each tool and demonstrate how the tools are applied to ensure the most effective use of each tool.</p>		
Breakout Session 5 10:15am-11:30am	Coordinating across Disciplines for Kids and Families: How Local Communities Can Make the Most of Their Local Multidisciplinary/1184 Teams*	❖
Diamond 6	<i>Ivy Svoboda, Lynelle Homolka, Sarah Hayek</i>	
<p>Protecting children and assisting families in the child welfare system requires many different agencies and professionals to come together and effectively coordinate. Since 1992, multidisciplinary or “1184” teams have been operating in Nebraska to fulfill this purpose. This panel presentation provides: an overview of multidisciplinary teams; innovative ways communities these teams are used to benefit children and families across the state; and, emerging best practices and resources available to teams to improve how they work together.</p>		
11:30am-1:00pm Crystal 1-4	Lunch and Awards Presentation	
1:00pm-2:15pm Breakout Session 6		
Breakout Session 6 1:00pm-2:15pm	Bridge to Independence Program: The Why, the History and the Future	◆
Diamond 7	<i>Brandy Gustoff, Sarah Helvey, Camas Steuter</i>	
<p>This presentation will talk about why the Bridge to Independence (B2i) Program was implemented. Presenters will share information about the legislation, history and creation of the program, as well as what the future looks like for B2i. Our panel will include people from the legislation committee, people involved from Day 1, Department of Health and Human Services and young people in the program.</p>		
Breakout Session 6 1:00pm-2:15pm	Project Restore: Interrupting the School to Prison Pipeline. A Lancaster County Restorative Justice Process*	□
Diamond 5	<i>Casey Karges, Clare Nelson, Chris Turner, Becky Steiner, Lesley Ahrens</i>	
<p>Project Restore is a collaboration between Lincoln Public Schools, Lancaster County, Lancaster County Attorney’s Office and The Mediation Center. It is a restorative justice process created to infuse restorative practices into our county system. This process is developed to work youth back into the school system instead of pushing them away. Youth plans often include an opportunity for an apology, plans on making it right with those who have been harmed, and a time to reflect on what they would do differently the next time.</p>		
Breakout Session 6 1:00pm-2:15pm	Forensic Interviews of Children and Youth: Everything You’ve Wanted to Know, But Were Afraid to Ask	▲
Diamond 4	<i>Sara Stauffer</i>	
<p>What exactly are forensic interviews and how do they work? What’s the evidence behind them and why are they important? When, how and for which children should forensic interviews be used? Find out the answers to these questions and more from experts in forensic interviewing and learn strategies local teams and professionals can use to maximize the effectiveness of forensic interviews in their communities.</p>		
Breakout Session 6 1:00pm-2:15pm	Immigration Forms of Relief that May (Or May Not) Be Available to Juveniles	■

Time/Location	Title/ Topic and Speaker(s)	Track
1:00pm-2:15pm Breakout Session 6		
Diamond 9	<i>Mindy Rush Chipman</i>	
<p>Unfortunately, many abused, abandoned and/or neglected children in Nebraska who are undocumented are aging out of the juvenile court’s jurisdiction without applying for Special Immigrant Juvenile Status (SIJS), which creates a path to U.S. citizenship for vulnerable youth. It is an immigration legal option that is not widely known about. It is important to know about the SIJS form of immigration relief, along with other forms of immigration relief that may be available to children involved in juvenile court. This session will cover the different types of immigration statuses, as well as the forms of immigration relief currently available to children who are not U.S. citizens. Examples of the complexity of the U.S. immigration legal system will be shared and immigration legal terms will be defined.</p>		
Breakout Session 6 1:00pm-2:15pm	First Court: A Therapeutic Approach to Juvenile Court	●
Diamond 1	<i>Jennie Cole-Mossman, Judge Crnkovich</i>	
<p>A panel will discuss therapeutic approaches used in the Douglas County First Court. The approaches aid in increasing parental engagement. They also create better relationships amongst the parties to promote better outcomes.</p>		
Breakout Session 6 1:00pm-2:15pm	Understanding and Implementing Psychological Evaluations*	⌘
Diamond 10	<i>Dr. Bill Reay, Dr. Mario Scalora</i>	
<p>Understanding psychological evaluations is often not easy. Implementing the recommendations from these evaluations can be very confusing and challenging. This presentation will break down important elements of evaluations and focus on how to implement components of the recommendations.</p>		
Breakout Session 6 1:00pm-2:15pm	Diversion, What works? Effective Practices in Nebraska Juvenile Diversion Programs*	★
Diamond 6	<i>Amy Hoffman, Dr. Lindsey Wylie</i>	
<p>As “gatekeepers” into the juvenile justice system, diversion programs are positioned to prevent future delinquency. The current presentation will discuss recent research conducted by the Juvenile Justice Institute on effective practices in Nebraska juvenile diversion programs, including the use of validated assessment tools, Risk-Needs programming, and youth perceptions of diversion. The presentation will discuss how practice informs research, and how in turn, research may inform practice.</p>		
Breakout Session 6 1:00pm-2:15pm	Ensuring School Stability for Children in Foster Care	○
Diamond 8	<i>Michele Borg, Neleigh Boyer</i>	
<p>Research has found every time a child in foster care changes schools, up to 6 months of academic progress may be lost. Federal and state law mandate that a child placed in foster care continue attending the school of origin, unless a determination is made that this is not in that child’s best interest. Knowing when students are placed in foster care, whether a change in schools is in their best interest, and current status in the child welfare system is crucial for all those involved. This session provides an overview of Every Student Succeeds Act (ESSA) requirements on educational stability for foster children as well as a series of associated resources collaboratively developed by the Nebraska Department of Education and Department of Health and Human Services. Statistical profiles of state wards’ education outcomes will also be highlighted.</p>		

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- *Approved for Criminogenic Hours

Agenda, Day 2

Thursday, September 12

Time/Location	Title/ Topic and Speaker(s)	Track
1:00pm-2:15pm Breakout Session 6		
Breakout Session 6 1:00pm-2:15pm	Robert F. Kennedy Probation System Review and Juvenile Justice Reform Efforts Panel*	❖
Diamond 2	<i>Amoreena Brady, Lori Griggs, Panel</i>	
<p>The panelists will discuss their experiences and the benefits of the Robert F. Kennedy National Resource Center for Juvenile Justice (RFKNRCJJ) Probation System Review that was conducted in Lancaster County in 2018. The panel will also discuss the continued efforts to implement the recommendations of the system review with 30 months of technical assistance support through the Dennis M. Mondoro Probation and Juvenile Justice System Enhancement Project, supported by RFKNRCJJ and funded by the Office of Juvenile Justice and Delinquency Prevention.</p>		
Breakout Session 6 1:00pm-2:15pm	Comprehensive Addiction and Recovery Act (CARA)/ Child Abuse Prevention and Treatment Act (CAPTA)	◆
Diamond 3	<i>Emily Kluver, Dr. Kenneth Zoucha and a representative from the Nebraska Perinatal Quality Improvement Collaborative Team</i>	
<p>Prenatal substance exposure places this population at risk for negative outcomes. Representatives from the Nebraska Department of Health and Human Services (DHHS) and the Nebraska Perinatal Quality Improvement Collaborative Team come together to discuss prenatal substance exposure in Nebraska and their effects on infants. The group will explore the Comprehensive Addiction and Recovery Act (CARA) and the Child Abuse Prevention and Treatment Act (CAPTA) as it pertains to Nebraska. The speakers will provide an overview of the Plan of Safe Care and an explanation of its population parameters. Participants will have an opportunity to see examples of working Plans of Safe Care in Nebraska. Additionally, the session will discuss the successes and challenges when notifying DHHS about substance exposed infants.</p>		
2:15pm-2:45pm	Break	

2:45pm-3:45pm Keynote
Crystal 1-4 Judge Steven Teske
When Did Making Adults Mad Become a Crime: How to Keep Kids in School, Out of Court*
<p>Exclusionary school discipline practices increased after the introduction of zero tolerance policies in the nineties believing this “Get tough” approach would improve school safety and academic success. But research today informs that zero tolerance in general is zero intelligence. Schools are not safer, school climate is not better, and academic success is mostly dependent on the student’s zip code. In 2003, Judge Teske convened his educators and law enforcement to create the School-Justice Partnership Model, an approach to improving school and community safety through collaborative strategies that increase school climate and graduation rates. How go graduation rates so go crime rates. Since its inception in 2003, graduation rates have increased every year while juvenile crimes have diminished by 82 percent. The model has been replicated in 42 States with similar outcomes.</p>
 <p>Judge Steven Teske, Chief Judge, Juvenile Court of Clayton County, Georgia, serves regularly as a Superior Court Judge by designation. He was appointed juvenile judge in 1999. Teske earned his Bachelor’s, Master’s, and Juris Doctor degrees from Georgia State University. He was a Chief Parole Officer in Atlanta, Deputy Director of Field Services of the Georgia State Board of Pardons and Paroles, and a trial attorney in the law firm of Boswell & Teske LLP. He also served as a Special Assistant Attorney General prosecuting child abuse and neglect cases and representing state employees and agencies in federal and state court cases. Teske is a past president of the Council of Juvenile Court Judges and has been appointed by the Governor to the Children & Youth Coordinating Council, DJJ Judicial Advisory Council, Commission on Family Violence, and the Governor’s Office for Children and Families. He has written articles on juvenile reform published in Juvenile and Family Law Journal, Juvenile Justice and Family Today, Journal of Child and Adolescent Psychiatric Nursing, and the Georgia Bar Journal. He serves his community in numerous other capacities including past president of the Southern Crescent Habitat for Humanity and is currently on the advisory board.</p>
3:45pm-4:00pm
Closing Remarks

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