

Nebraska Administrative Office of Probation- Graduated Response Matrix - JUVENILE

	Behavior Change/Safer Communities	Overall Risk Level				
		Low (0-8)	Moderate (9-21)	High (22+)		
BEHAVIORS	Fulfilled financial obligation to the court	T	T	T	Terrific Level*	<ul style="list-style-type: none"> • Verbal acknowledgement • Positive praise/reinforcement • Special privilege suggested by youth and/or parent • Travel authorization • Restore personal privileges (parent supported)
	No law enforcement contacts	T	T	F		
	Demonstrated compliance with monitoring interventions (examples: curfew, EM, etc.)	T	T	F		
	Consistent attendance at probation related activities (examples: appointments, drug testing)	T	F	F	Fantastic Level**	<ul style="list-style-type: none"> • Certificate of success • Employment privileges • Extended curfew (parent supported) • Increased visits • Prosocial outing, event and/or membership • Recommendation letter • Restored driving privileges • Special privilege suggested by youth and/or parent • Travel authorization • Restore personal privileges (parent supported)
	Prosocial Attitude: <ul style="list-style-type: none"> • Display of positive attitude • Cooperation with probation and/or services • Utilization of a prosocial support 	T	F	O		
	Reduction in overall risk score	F	F	O		
	Completion of probation programming or community service	F	F	O		
	Academic area: <ul style="list-style-type: none"> • Improved/consistent attendance • Improved grades/honor roll • Graduation or completion of GED • Successfully attaining an IEP or BIP objectives 	F	F	O		
	Stability or accomplishment in employment	F	F	O		
	Completion of treatment programming	O	O	O	Outstanding Level***	<ul style="list-style-type: none"> • Court recognition of achievement • Early discharge from a service or placement • Leadership role in a probation program/group • Peer mentor • Reduction of community service • Reduction of a drug testing level • Reduction in probation supervision • Small tangible rewards (gift card, movie pass, food) • Special privilege suggested by youth and/or parent • Travel authorization • Removal of court-ordered conditions+ • Early termination from probation supervision+
	Reaching sobriety or treatment milestones	O	O	O		
	Sustained engagement in prosocial activity	O	O	O		
	Noteworthy achievement in placement	O	O	O		
	Successful completion of court-ordered items	O	O	O		

INCENTIVES

***Represents the highest incentive that can be given, less stars is considered a lesser incentive. +Indicates that the court must approve prior to the incentive being utilized.

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BEHAVIORS	Non-Compliant Behavior	Domain Risk Score			SANCTIONS	Severity and Cognitive	Minor	Intermediate	Serious
		Low	Mod	High			Cognitive Social Skills Train and Practice	Cognitive Change Talk Assignment (Thinking Report)	Cognitive Problem Solving Assignment with Feedback and Review
	Other Probation Condition Missed Timeline or Directive: • Missed office visits • Community service	M	M	M		Family Parenting/ Circumstances <ul style="list-style-type: none"> Parent/youth facilitated discussion Parent established curfew Parent removal of privileges Helping hours at home Apology letter 	<ul style="list-style-type: none"> Increase probation supervision Parent/youth problem solving conversation (family goal setting and schedule development) Probation officer determined curfew 	<ul style="list-style-type: none"> Parent/child problem-solving conversation (behavioral contract) Provider engagement to implement a collaborative plan Implement a targeted service (examples: family support worker, EIHF, IFP, MST and etc.) 	
Law Enforcement Contact: • No citation • Traffic infraction	M	M	I						
Substance Use related violations: • Missed drug test • Tampering with a drug test • Admission of use • Positive drug test	❖M	❖I	❖S	Education/ Employment <ul style="list-style-type: none"> Homework/attendance verification Increase parental contacts focused on school/work progress Parent removal of privileges 	<ul style="list-style-type: none"> Increased probation supervision with school/work contacts Parent developed schedule (example: homework time, alarm, etc.) School/work team meeting (goal setting) Referral to the RISE Program 				<ul style="list-style-type: none"> School/family problem-solving and behavioral contract Temporary peer and curfew restriction Activity/event restriction Provider engagement including school counselor, employer and/or therapist Implement a targeted service (examples: tracker, tutoring, day/evening reporting)
Unaccounted time: • Missed curfew • Extended absence without permission/runaway behaviors • Leaving jurisdiction without permission	M	I	S						
Unauthorized Violations: • Associating with unapproved peers • Presence at restricted location	M	I	S	Peer Relations <ul style="list-style-type: none"> Parent established curfew Create friend list (identify youth that are positive and negative influences) Motivational intervention regarding peer choices 	<ul style="list-style-type: none"> Parent enforced peer restrictions Temporary travel restrictions 				<ul style="list-style-type: none"> Cognitive behavioral group: MRT, T4C, etc. Skill train with youth regarding peer choices and follow up assignment
Disengaged/Terminated from Service	M	I	S						
Education or Employment: • Unauthorized absence • Violation of rules	M	I	S	Substance Abuse <ul style="list-style-type: none"> Increased drug testing one level and Probation Supervision Substance use focused parent/child discussion Provider and sponsor contact 	<ul style="list-style-type: none"> Collaborative planning w/support services Drug/alcohol education class Community support groups participation Temporary activity restriction Obtain a sponsor/positive support 				<ul style="list-style-type: none"> Specialized treatment/assessment Implement a targeted service (examples: education, outpatient and intensive outpatient treatment)
Displayed Aggression: • Threats • Destruction of Property • Physical	I	I	S						
Victim and Technology Violations	I	I	S	Leisure/ Recreation <ul style="list-style-type: none"> Parent established curfew Create a list of activities that youth enjoys and select one for youth to participate in 	<ul style="list-style-type: none"> Parent established temporary activity restriction Temporary travel restrictions Create a time journal of activities 				<ul style="list-style-type: none"> Creation and submission of weekly schedule for approval Probation officer facilitated prosocial activity Implement a targeted service (examples: mentor, tracker, day/evening reporting)
Possession of a Weapon	I	I	S						
	I	I	S	Personality/ Behavior <ul style="list-style-type: none"> Motivational intervention to address problematic behavior Apology letter 	<ul style="list-style-type: none"> Development of a behavioral contract with youth and family Accountability statement on harm causing behavior 	<ul style="list-style-type: none"> Specialized treatment assessment Implement a targeted service (mental health services) Skill train with youth regarding appropriate behaviors and follow up assignment 			
	I	I	S						
	I	I	S	Attitudes/ Orientation <ul style="list-style-type: none"> Motivational intervention to address thinking errors 	<ul style="list-style-type: none"> Victim empathy programming 	<ul style="list-style-type: none"> Cognitive behavioral group: MRT, T4C, etc. Implement a targeted service (examples: EIHF, IFP, MST and etc.) 			
	I	I	S						

Instructions: May select a sanction or combination of sanctions lower than the prescribed sanction on the grid. If a probation officer determines a response to a violation may include multiple domains, a selection(s) can be made from the affected domain with supervisor approval.
 Legend: EIHF (Ecological In-Home Family Treatment Services), IFP (Intensive Family Preservation), MST (Multisystemic Therapy); RISE (Rural Improvement for Schooling and Employment); MRT (Moral Reconciliation Therapy); T4C (Thinking for a Change).
 Out-of-home placement is not a service that can be accessed through the sanctioning process. Electronic Monitoring is considered an alternative to detention and if utilized, the PO will request a detention hearing within 24 hours of the youth placed in the service.

